



EQUITABLE CREDENTIAL ATTAINMENT

Equitable Credential Attainment Cohort Relationship Assessment

Please rate the maturity of your relationships with your fellow team leaders using the scale below:

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Our organizations have all previously worked closely together on community initiatives					
The individuals on this leadership team have all previously worked closely together on community initiatives					
We have established, open and honest lines of communication between our organizations					
Our partnership has faced and overcome challenges in previous work together					
As the leadership team, we have had candid conversations about systemic racism and its impacts to our community					
Our organizations have work on an effort of similar scale in the past and are ready to tackle this initiative together					

Please provide some background information on the working relationships between the organizations and individuals on the leadership team. How long have you been working together, and in what capacity? What shared commitments do you have around racial equity in your community or region?

Please provide one example of how you have previously collaborated with each other and how you see this work building on that history of collaboration. What data do you have that shows the outcomes from this collaboration? How did this work help you achieve more equitable outcomes in your community or region?

Please elaborate on past conversations your leadership team has had the impact of systemic racism on your community. What impacts did you identify? Were there any points of disagreement? How do you think these conversations will impact your work on credential and/or degree attainment for workers of color?

Are there other organizations that you anticipate engaging in this work? Will those organizations be providing direct support, or will they be providing adjacent support for this work?